

Buckinghamshire County Council

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BUCKINGHAMSHIRE SCHOOL GOVERNANCE CONSULTATIVE BOARD

Wednesday 27th June 2012

10.00 – 12.00

Mezz 3 NCO

Present: Maggi Bull – in the Chair
Sue Allum
Brian Letchford
Val Letheren
John Bajina
Jayne Howarth
Peter Cartwright
Nicola Cook
Jenny Puddefoot
Marion Clayton

Apologies : Deirdre Smaje
Mike Appleyard
David Begley
Sue Imbriano
Becky Morrison
Jean Stidwell
Lesley Turville
Andrew Walker

Minutes: Mandy Warren

		Action
	MB welcomed everyone to the meeting and gave apologies for those above, all gave a brief introduction.	
1.	National Leaders in Governance and the work of the National College <i>Brian Ball, National College Associate</i>	
	Brian gave a presentation on The Leadership Essentials outlining the current situation and white paper, the key points highlighted where: <ul style="list-style-type: none">⇒ Overview of Teaching Schools Alliance – Turnfurlong has been designated a Teaching School and will work in alliance with other schools.⇒ The Teaching School Alliance will have responsibility for six key areas:<ol style="list-style-type: none">1. CPD2. ITT3. Succession Planning4. Interviewing – SLE's5. Deploying and charging services6. School to school support⇒ Schools apply to be a Teaching School and if successful receive the following	



INVESTOR IN PEOPLE



	<p>financial benefits</p> <ol style="list-style-type: none"> 1. Year 1 = £60K 2. Year 2 = £50 K 3. Year 3 = £40 K 4. Year 4 = £30 K <p>Brian outlined how the initiative had grown in the Portsmouth area reaching some 50 schools.</p> <p>John Everson joined the meeting at 10.30 am</p> <p>There was a wide-ranging discussion around the presentation with the following action points:</p> <p>MB to circulate a list of:- “ Questions that all governors should ask themselves”</p> <p>JB requested details of what contribution “outstanding Grammar schools” had made to other schools.</p> <p>All requested a copy of Brian’s presentation; Brian will forward a copy to NC who agreed to circulate a copy.</p> <p>Brian Ball left the meeting at 10.50am</p>	<p>MB</p> <p>NC</p> <p>NC</p>
<p>2.</p>	<p>11-19 Developments</p> <p><i>John Everson, Commissioning/Development Manager</i></p>	
	<p>John explained that from the last day of the school year in 2013 all young people in England will be required to stay in learning until the end of the academic year in which they turn 17 (<i>currently, compulsory education in England ends at 16</i>). This is referred to as ‘Raising the Participation Age’. In September 2015 it will increase again when young people will need to remain in learning until they turn 18 or they have achieved level 3 qualifications e.g. 2 A-levels or equivalent accreditations.</p> <p>The ‘Raising of the Participation Age’ means that young people will be able to choose one of the following forms of accredited learning after compulsory schooling:</p> <ul style="list-style-type: none"> • Remain in education, such as school or college • Take part in work-based learning, like Foundation Learning or an Apprenticeship • Attend part-time education or learning totalling one day per week if you are employed, self-employed or are volunteering for 20 hours or more a week. <p>John explained that challenge in Buckinghamshire was to encourage approximately 800 year 12 and 13s, who currently are in jobs without training or unemployed, to choose and stay in an appropriate form of learning.</p> <p>There will be two events to communicate the changes, one at the Bucks New University and one in Aylesbury, which will focus on parents with students in year 11</p> <p>John gave an overview of the University Technical College Buckinghamshire (UTC) due to open in Aylesbury in September 2013, the key points are :</p> <ul style="list-style-type: none"> • The UTC is a partnership made up of Aylesbury College, Bucks New University and Employers (Taylor Wimpey, ESRI, Cisco and McAfee) • The UTC will be teach learners aged 14-19 (Year 10 - 14) • Core subjects (including English, Maths and Science) will be taught along side technical qualifications • The UTC will specialise in Heritage Construction and IT • The Admissions Code has been consulted on and published on the UTC Buckinghamshire website (http://www.buckinghamshireutc.co.uk/admissions/) • The UTC will have capacity of up to 600 students with a maximum of 120 year 10 and 11 students respectively. • Pupils will apply from their current schools at the end of year 9 to the University Technical College 	

	<p>There was a discussion around other areas in Bucks that would not have easy access to the University Technical College due to its location in Aylesbury, John explained other sites such as Silverstone, Elstree and Central Bedfordshire had also applied to be University Technical Colleges and advised full details could be found on the Baker Dearing Trust website (http://www.utcolleges.org).</p> <p>John Everson left the meeting at 11.05am Stephen Bagnall joined the meeting at 11.10am</p>	
3.	<p>Minutes of last meeting and any matters arising <i>Maggie Bull</i></p>	
	<p>The minutes of the last meeting held 7th March 2012 where confirmed as accurate, and all action points had been dealt with.</p>	
4.	<p>Annual Governor Conference Feedback <i>Nicola Cook</i></p>	
	<p>Nicola gave an overview of the event which took place on 16th June 2012. The event was well attended by 145 governors and a total of 133 evaluation forms were received back. Nicola handed round a summary sheet of the evaluation forms which showed the event had been rated very highly by the governors who attended.</p> <p>Nicola advised that a one and a half hour recording of John West-Burnham's speech would be made available on the website for people to listen to and download.</p>	
5.	<p>The Munro Programme Developments <i>Stephen Bagnall, Head of Prevention and Commissioning</i></p>	
	<p>Stephen explained that the Munro Review had recommended a new approach of the social work itself, and gave an update on Buckinghamshire's Munro Project, two key points, that had been identified were :</p> <ol style="list-style-type: none"> 1. The need for a clear Early Help Offer – which needs to give reassurance of help and less barriers in the way. 2. The need for an improved First Response Service when contacting Social Care – from August changes will begin with one First Response Team and one contact number , instead of the different contact points currently available. We are then looking to develop a Multi Agency Service Hub (MASH), a model that is already proving effective in some areas of the country. The team is available to both professionals and the public. <p>In response to questions it was noted that:</p> <ul style="list-style-type: none"> • Early help includes Children's Centres and making free child care places available to the most vulnerable 2 year olds. • The CATCH service had been developed to help vulnerable teenagers on the cusp of entering the care system. • Web site information needed to be more accessible <p>Stephen Bagnall left the meeting at 11.30am Sarah Holding joined the meeting at 11.30 am</p>	
6.	<p>Development of the Learning Trust Update <i>Sarah Holding, Head of School & Academy Relationships</i> <i>Stuart Smith, Governor Representative on the Learning Trust Steering Board</i></p>	
	<p>Sarah explained a Steering Group had been in operation since April 2012, which was made up of Head Teachers, Early Years, School Governors and the LA, currently there were 2 Governor representatives on the steering group.</p> <p>The Steering Group had two main streams:</p>	

	<p>1. Work with services – Anne Jefferies had met with service leaders, and one workshop has been held with service leads.</p> <p>2. Communication with schools – Two seconded Head Teachers , some of the Head teachers on the Steering Group and Sarah Holding, had visited schools and met with approximately 90 Head Teachers. Their visits were intended to raise the profile of the Buckinghamshire Learning Trust (BLT) and to inform the design of workshops; there were 6 workshops with Primary schools and approx. 70 people attended, and 1 Secondary school workshop which approx.28 Head Teachers attended.</p> <p>The feedback was:</p> <ul style="list-style-type: none"> • Primary schools were interested and wanted to be part of the BLT; they supported the principle of co-creation but felt they needed to develop the primary 'voice' in order to influence the development of the trust. • The Secondary schools were interest in co-creation , in the principle of using all the expertise within the education system and in exploring the possibility of co-delivery. <p>Another workshop for Primary schools is planned for September 2012. A joint service and school workshop is planned for July.</p> <p>Discussions have also highlighted the need to consider where other initiatives fit into the BLT - eg. NLEs, LLEs, Teaching Schools</p> <p>Sarah gave an overview of the School visits Snapshot which took place in April/May 2012 and gave a handout for reference.</p> <p>Governors were asked to consider how they could contribute and fit into to the 'structural' discussions underway with schools; NC suggested that a separate 'bubble' should be included for governors, interlocking with those of BASH and the Primary headteachers as they were also school leaders.</p> <p>Sarah will be attending the Autumn term meeting of the Bucks Association in September 2012 to consult governors on the development of the Trust.</p> <p>Sarah Holding left the meeting at 11.45 am</p>	
7.	Dates of future meetings and possible Agenda Items	
	<p>Thursday 29th November 2012: 13.00-15.00 (Sir William Ramsay School, Hazlemere) Tuesday 5th March 2013: 10.00 – 12.00 (Mezz 1, New County Offices, Aylesbury)</p>	